

OPAHEKE SCHOOL

Sharing, Caring, Learning and Achieving

NAG 1 Curriculum Learning & Teaching

- Through PAI involvement, strengthen reading instruction, pedagogical knowledge and formative assessment practices to enhance student achievement.
- Analysis of standardized data to inform teacher planning and practice. Further develop knowledge and use of eAssess.
- Promote professional learning communities on the staff about data analysis and use of data to inform planning and practice.
- Continue the Perceptual Motor Programme for all NE to Y2 pupils.
- To continue consultation and implement vision and values for Opaheke School. Integrate Key Competencies into teaching programmes.
- Sustaining implementation of Numeracy.
- Developing new learning and teaching pedagogy eg Inquiry Learning

NAG 2 Documentation and Review

- Principal to report to BOT each month.
- Reporting to BOT on teacher registration procedures, professional development and appraisal.
- Reports on student achievement as a part of PAI analysis especially in Literacy/Reading.
- BOT to complete a self review 2010.
- BOT to continue consulting its parent community on an ongoing basis.

NAG 4 Finance and Property

- Check monthly financial reports. Aim to ensure School is in healthy financial state.
- Refurbish interior of original classroom blocks for Rms 1 - 12.
- Commence restoration of grounds and hard courts following completion of new classroom block. Replacement of uneven concrete walkways/pathways

NAG 5 Health & Safety

- Monitor patterns, locations of accidents to students and staff, minimizing hazards where possible.
- Senior Students to lead juniors in lunchtime activities.

STRATEGIC PLAN 2010-2012

NAG 3 Personnel

- Every teacher has minimum of one professional goal relating to PAI Literacy initiative.
- Professional development thrust 2010 - 2012 to be Literacy/ PAI schooling improvement project.
- To attract high quality teaching staff to Opaheke School.
- Promote high levels of staff performance by providing support and ongoing professional development.

NAG 6 Administration

- Continue recording student attendance in electronic format.
- Board of Trustees and school's senior leaders maintain sound communications to ensure cohesive leadership continues.
- Support PTA in activities planned to benefit all at school.
- Succession planning for 2010 BOT elections. Potential candidates to be invited to a Board meeting early in 2010.

Nag 2a National Standards

Implement reporting expectations according to National Standards