

## **Whanau Support Report**

*Ko Pukekiwiriki te maunga  
Ko Te Pahurehure te ara wai  
Ko Ngaati Tamaoho te hapuu  
Ko Tainui te waka  
Ko Maanukanuka o Hoturoa te Moana  
Ko Papakura te rohe*

Kia ora ngaa whanau maa

We have had a busy start to the year.

### **Term 1 Hui-CRP focus for 2021**

A report was shared with both our Opaheke Whanau Support Group and the newly formed Kahui Ako (Papakura School Cluster). This report presented the importance of teaching Te Ao Maori Concepts to support the engagement of learners, particularly our Maori students.

### **Engaging our local community**

I wish to acknowledge the support of our kuia and kouroua from our local community. Both Koro Broughton and Whaea Terehia Brock, have been instrumental in supporting our school in matters of kawa and tikanga for special events such as the blessing of our murals and staffroom.

### **Mana whenua - Ngati Tamaoho**

We recently had two students attend a hui that was organised by our local hapu, Ngati-Tamaoho. The purpose of this hui was to gather student voice to help Ngati Tamaoho launch their education strategic plan on the 5<sup>th</sup> June. We are hoping to build on this relationship with Ngati Tamaoho so we connect to the stories of this area.

### **Mihi whakatau for Whaea Alicia Ngaropo-Tuia and Matua Leroy Claydon**

We welcomed into our school Whaea Alicia Ngaropo-Tuia who will be contracted to help support us in our Culturally Responsive Pedagogy journey. We are fortunate to obtain her services. She has already meet with whanau at our last whanau hui and has led professional development for staff on Tangata Whenuatanga and the Tiriti o Waitangi which is about affirming our identity.

This work is important in our journey as we continue to ask the question "No whea koe? Who are we?".

Matua Leroy Claydon who was welcomed into the school on the same day brought with him pou whakairo that had been traditionally carved. He has started a much-needed conversation about erecting some physical Te Ao Maori carvings that represent our community. This is an awesome vision but needs the collective support of our community.



### **Whanau Support Sub Committees**

We are currently looking to form working sub committees to take action on the following initiatives. I am interested to hear from whanau who wish to support these kaupapa. These groups will report back to our whanau support chairperson once they are up and running.

#### **Breakfast/Mathletics Whanau Club - (Start Term3)**

Currently, we are receiving product from the Kickstart Breakfast programme and are looking for volunteers to help to provide breakfast for students who come to school without any kai. If you could, contact Louise Christie if you are interested.

#### **Po Whakangahau/Fiafia Cultural Evening (Term 3)**

We would like to run another performance evening again in Term 3 for Maori Language Week. The difference being that we would like to run some food stalls to raise funds for our carving initiative and support the Year 6 Camp in Term 4. We need parents to oversee the organisation of the food stalls.

#### **Pou/Waharoa/kowhaiwhai maihi (2 year project)**

We are looking for an interested group of parents who may have funding experience in the arts or are interested in bringing to life the concept of whakairo that represents 'who we are'. This will mean communicating and consulting with all different groups within our school community.

If you are interested in being part of any of these initiatives, please contact Marcus Oxenham at the school.

#### **Nou te rourou, naku te nouroru, ka ora te iwi**

Your basket, and my basket, will help to feed the people.

Marcus Oxenham