

Strategic Plan

2024-2025



ŌPAHEKE SCHOOL

Our Vision: Poipoia te kākano kia puāwai- *Together we will find, nurture, and celebrate the potential of every child.*

Our Values: Respect, Effort, Integrity

ASPIRATIONS	A great place for every learner	No learning barriers	Outstanding Teachers
OUTCOMES	■ Inclusive environment ■ Broad, rich, and exciting curriculum ■ Engaged whanau	■ Kids are at school ■ Kids have what they need to learn ■ Responsive and adaptive learning support systems	■ Every teacher is an outstanding practitioner
ACTION	- Culturally responsive pedagogy staff and board development - Implement new Te Mataiaho curriculum	- Strengthen transition to school and early intervention process - Increased LST (learning support teacher) capacity and capability	- 'Our Ways of Working' induction for NEW staff - Ongoing best practice PLD (professional development) delivery for ALL teaching staff

Annual Plan

2024

	Schoolwide Achievement target
Reading	75% at or above expectation
Writing	75% at or above expectation
Mathematics	80% at or above expectation
Attendance	70% of school attending regularly* *(90% and above student attendance)

A great place for every learner		
	How	Who
Engaging curriculum opportunities	- Phase in new curriculum changes - Increase curriculum opportunities in performing arts (dance, drama, music)	- All staff
Culturally responsive environment	- Continue CRPP (culturally reponsive & relational pedagogy) professional learning with Evaluation Associates - Mural- Pasifika tapa	- Maori dev team - Pasifika dev team

Engage whanau	- Kaiako korero, Whakawhanaungatanga meetings, Student led conferences - Increase opportunities to bring families into school	- ALL staff - SLT & TL
GATE	- Establish STEM (Science, technology, engineering, mathematics) groups	- TL
No learning barriers		
	How	Who
Learning support	- SENCO to oversee Learning Support y4-8 - AP to oversee transition and early intervention y0-3 - Increase LST resource and capability	DP (SENCO) AP (Junior) Principal & SENCO
Attendance	- Breakfast Club and Lunch in schools - Walking School Bus - Proactive engagement with parents (Everyday Matters)	-Auckland Transport -Teachers

Outstanding Teachers

Every teacher at Opaheke School is an outstanding practitioner

	How	Who
Induct new teachers	DP to oversee induction of new teaching staff (<2 years at Opaheke)	DP (Learning and Teaching) Mentor teachers
Teaching practice	Within School Kahui Ako leaders to lead programme of teacher pedagogy and practice in literacy and mathematics	WSL

Shifting students	Embed target tracking processes (target tracking sheet, goal setting, SLC's) Learner progress & achievement priority item at team meetings	SLT and TL's TL's, WSL's, SLT
Other areas for improvement		
	Action	Who
Systems and Processes	- Refine EOTC documentation - Streamline internal communication and organisation systems (calendars)	- DP and TL - DP + Admin
Property	- Senior playground - Tigerturf the courts	- Board sub-committee
Pasifika	- Strengthen Pasifika partnership - Establish Pasifika performance group - Strengthen Po Ako Pasifika study group	- Pasifika dev team
Personnel	- Provide professional learning for leadership team including TLs	- Evaluation Associates

GLOSSARY

AP- Assistant principal

DP- Deputy principal

EOTC- Education outside of the classroom

LST- Learning support teachers

PLD- Professional learning and development

SENCO- Special education needs coordinator

SLT- Senior leadership team

TL- Team leaders

WSL- Within School Leader (Kahui Ako)