

Strategic Plan

2025



ŌPAHEKE SCHOOL

Our Vision: Poipoia te kākano kia puāwai- *Together we will find, nurture, and celebrate the potential of every child.*

Our Values: Respect and Effort

ASPIRATIONS	A great place for every learner	No learning barriers	Outstanding Teachers
OUTCOMES	■ Inclusive environment ■ Broad, rich, and exciting curriculum ■ Engaged whanau	■ Kids are at school ■ Kids have what they need to learn ■ Responsive and adaptive learning support systems	■ Every teacher is an outstanding practitioner
ACTION	- Culturally responsive pedagogy staff and board development - Implement new Te Mataiaho curriculum	- Strengthen transition to school and early intervention process - Increased LST (learning support teacher) capacity and capability	- 'Our Ways of Working' induction for NEW staff - Ongoing best practice PLD (professional development) delivery for ALL teaching staff

Annual Plan

2025

	Schoolwide Achievement target
Reading	75% at or above expectation
Writing	75% at or above expectation
Mathematics	75% at or above expectation
Attendance	70% of school attending regularly* *(90% and above student attendance)
	Team wide Focus groups for targeted intervention
Maungakiekie (Y 1/2)	Writing- Maori boys and girls
Maungarei (Y 3/4)	Writing- Maori & Pasifika
Rangitoto (Y 5/6)	Mathematics- Maori & Pasifika
Maungawhau (Y 7/8)	Mathematics- Maori & Pasifika

A great place for every learner

	How	Who
Engaging curriculum opportunities	- Implement Structured literacy approaches in Year 1-3 - Gradual implementation of new English curriculum content - Introduce Numicon phase 1 and Prime phase 2 - Develop hybrid structured math programme for Phase 3 learners	- Junior school (led by KF and SD) - Maths WSL
Culturally responsive environment	- CRRP induction for beginning teachers and new to NZ teachers - Kaiako Te Reo development	- CRPP team - Tikanga Maori lead
Engage whanau	- Kaiako korero, Whanaungatanga Week, Student led conferences - Whanau hui, Pasifika Fono - Increase opportunities to bring families into school <i>e.g. learning showcases, performances, volunteer support (EOTC and Learning)</i> - Commitment to one parent engagement activity per term	- ALL staff - CRPP leaders - SLT & TL - ALL staff
GATE	- Establish STEM (Science, technology, engineering, mathematics) groups - Arts curriculum implementation- Visual art and Music (year 1)	- Designated staff

No learning barriers

	How	Who
Learning support	- SENCO to oversee Learning Support y4-8 - AP to oversee transition and early intervention y0-3 - Increase LST resource and capability	DP (SENCO) AP (Junior) P & SENCO
Attendance	- Reestablish Walking School Bus - Proactive and supportive engagement with parents (Everyday Matters) - Introduce STEPPED attendance	- Health leader, Auckland Transport/ PTA - Teachers - P and Admin

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Outstanding Teachers

Every teacher at Opaheke School is an outstanding practitioner

	How	Who
Induct new teachers	SLT to oversee induction of new teaching staff (<2 years at Opaheke) Robust induction and mentoring programme for our provisionally certified teachers (PCTs and OTTs)	DP (Learning and Teaching), MTs
Teaching practice	Within School Kahui Ako leaders to lead programme of teacher pedagogy and practice in literacy and mathematics Domain groups- Indepth focus on teaching practice within curriculum areas	WSL SLT
Shifting students	Embed target tracking processes (target tracking SLC's) Learner progress & achievement priority item at team meetings	SLT and TL's TL's, WSL's, SLT

Other areas for improvement

	Action	Who
Property	- Tigerturf the courts - Senior playground - New 10YPP	- Board sub-committee
ESOL	- Strengthen tracking of ESOL students	- ESOL teachers, DP SENCO

CRPP	- CRPP leaders to lead staff PLD sharing best practice examples for Maori and Pasifika learners	- CRPP leaders
Health curriculum	- Update and strengthen our health curriculum programmes	- Health curric coordinator

GLOSSARY

P-Principal

CRPP- Culturally responsive practice and pedagogy

AP- Assistant principal

DP- Deputy principal

EOTC- Education outside of the classroom

LST- Learning support teachers

PLD- Professional learning and development

SENCO- Special education needs coordinator

SLT- Senior leadership team

TL- Team leaders

WSL- Within School Leader (Kahui Ako)

MT- Mentor teachers